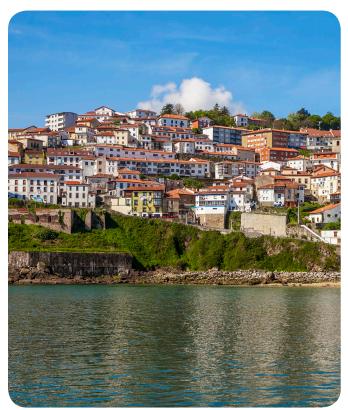






With a little empathy

1. Read Sebas's diary entry. Then complete the tasks.





Thursday, 4th October

I've been here in Lastres now for a month. From living in Madrid to being here has been a massive change. In Madrid I lived with my mum, I went to school by bus and at the weekend I usually went to a museum or to play at a friend's house. And I saw mum every day. Here I'm with dad. I walk to school and I spend my free time outside. I can even go to the beach. That's great. But the truth is that there aren't many kids of my own age. I was really surprised that there are only twenty-six of us at school. I hope I can make some friends soon. Mum is coming to see me next weekend and I will also go to visit her in Madrid before the end of the month. I ask myself if she misses me.

Dad and I are getting used to spending more time together. I really didn't know he was so funny, nor that he liked silence so much. These days have been a bit stressful. I hope that things calm down soon.







• Compare how Sebas's	s life was in Madrid and ho	w it is now in Lastres.			
	M	ADRID	LASTRES		
Who does he li	ve with?				
How does he go to	school?				
What does he do in his fre	ee time?				
Analyse the advantages	and disadvantages that live	ving in Madrid and in Lastres	might have for Sebas.		
MADRID		LA	LASTRES		
ADVANTAGES	DISADVANTAGES	ADVANTAGES	DISADVANTAGES		
-		ne following emotions right no			
enthusiasm					
confusion					
relief					
euphoria					
sadness					
nostalgia					
• Imagine that Sebas is	a friend of yours. Now tha	: he lives far away, complete t	the letter.		
Hi Sebas!					
How are you? I imagin	e that you're feeling				







In Madrid
How is
I would love
I hope
Lots of love

Emotional competences:

Awareness of how emotions influence behaviour. Contribute to the well-being of others.







2. Read the description that this person has written about herself. Then design a bedroom for her.

My name is Julia and I'm 14 years old. I've had my own bedroom for two years and I love it! It's my refuge, my place to dream, to feel good and enjoy being alone. All my friends say that I'm a happy person and full of life. Although I'm also very home-loving. I think I'm an affectionate and fun person. I love to read, draw and lie down and dream about my future. I'm a big dreamer.

M
-
Ot

 What furniture would you inc 	lude? Tick.	
bed with canopy	truckle bed	rocking chair
large armchair	desk	bedside table
bunk bed	dressing table	chest of drawers
• What other elements would y	you add?	
cushions	small lamp	music stand
soft toys	sewing machine	piano
mirrors	coloured pencils and paint	curtains
• What colours would you use	to decorate it? Why?	

• How would you distribute the space? Design it.







3. Now look at this bedroom and explain what you think its owner is like. To help you, first answer the questions.



 Who do you think th 	is room belongs to? Justity you	ır answer.	
Which of these word	ls do you think defines him/her	better? Justify your answ	wer.
introverted	extroverted	creative	boring
cheerful	serious	tidy	unorganised
affectionate	short-tempered	kind	azy







 What hobbies do you think this person has? Tick the statements that you think are correct.
He/She likes unusual sports.
He/She collects things.
He/She is a big fan of superheroes.
He/She loves mystery novels.
He/She plays the saxophone.
He/She likes classical music.
What do you think these hobbies say about his/her personality?
• Now write a description of the owner of this bedroom. Use the answers above as a guide.
Emotional competence: Awareness of how emotions influence behaviour.